



Christine's update

Hi everyone,

Another 3 months has ticked on by and here we are again. The team has been busy, the forum has been busy and many plans we made earlier in the year are coming to fruition. There's been lots of fun, lots of laughter and the odd tear or two. But friendships continue to develop, people continue to flow our way and there are days when we feel like we are really helping people. The colder weather is upon us and we are all settling in for the winter. So grab a cuppa and a bikkie and have a read of the latest newsletter. Some interesting statistics for you– The month of May saw 2935 unique visitors come to our site, to view a total of 238900 pages (which is down on previous months– so that shows you how busy we have been) with a total of 648362 total hits. The busiest day of the week is Thursday (due to chat) and 93% of our members have us bookmarked. Jazza is getting busier and busier maintaining our growing site. Before we know it we will have our 1000th member! We hope you will help us to get there. Contribute to our forum and invite your friends to join us!

Thanks everyone

Christine

MARCH 2008

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Special points of interest:

- Join in on chat every Thursday
- Headstone meanings p7
- Tree of life Part 2!
- Site news p2

TEAM UPDATE

Spookspotters has been busy averaging one investigation every 5 weeks at present. We are starting to feel like Leyland Brothers. We've been everywhere man..... Some interesting statistics for you– each investigation produces an average of 30 hours of audio someone must listen to and analyse, 60 hours of video footage someone must also watch and analyse, dozens of photos, and pages of notes. After all of the analysis is completed a report is generated. Often the investigation is the shortest part of the process. Nevertheless the investigations are exciting and our team is going from strength to strength with many sites amazed at how accurate we are with the messages and information we receive whilst on site. If all of this sounds exciting, you too can be involved.....keep reading to find out how!

**JUNE 2008
NEWSLETTER**

SITE NEWS:

**Top Paranormal.
Sites list**

Please drop in and vote
for your forum at

<http://paranormal.top-site-list.com/vote297.html>

Lets see if we can get to
Number 1! We have al-
ready climbed to number
12! Thanks for your help.

**Suggestions or
Comments?**

We'd love to hear your
ideas and feedback. Please
email your thoughts to
contact@paranormal.com.au

Team Fundraiser

You can still sign up for
your spirit guide drawing by
Sharon Moore to be done
in July. \$65 including post-
age. A percentage of draw-
ings funds go to the team.
Please contact Christine on
the forum for more details!



A new way of educating by Alien 88

It begins with our children and the learning philosophies instilled in them at an early age of life and leads to a life filled with a profound understanding of nature and the world around them. How can this be achieved, when it is evident that our current educational institutions are failing society, with bullying and dysfunctional behaviour running wild in our schools while our over worked teachers haplessly watch.

Criticisms are abound which point to the main curriculum as the major cause of educational and behavioural failure of our children in society. However, is the curriculum and to some extent the lack of funding to blame for the failures of our educational system? An off the cuff response would be yes of course, as past governments have tried to rectify the failings of the system, which seem to produce a worrying trend of violence among children in the school yard.

Would the solution be to pump more and more money into the machinery of education in the hope that it would provide a remedy to the rampant violence in our school yard? The short answer is a resounding no as we as a society have missed the identification of the problem, the root cause being far deeper in our psyche then we have ever imagined.

The solution may not be found in our westernised culture, but lay hidden in the mists of an eastern culture, a culture that has had thousands of years of practice in refining an educational system that once produced only positive outcomes for its society. However, as with other eastern cultures, it has suffered under communist rule and declined massively as a result.

This once highly successful culture had roots both in Confucianism and Buddhism, which underpinned every day living and created a harmonious environment for all. The way in which a village could live in harmony with its people is by a system of education, with close links to nature and the universe. This system was introduced to every child at an early age, and was both simplistic in its application but extremely powerful in its foreseeable outcome.

The outcome was not only confined to educational pursuits, but moral and spiritual values were also achieved, where the benefits flowed through to the villages for many generations. The million dollar question is, can this system be adapted to our modern times in our western culture, and how does it work? The answer is yes, by radically changing how education is delivered, which starts with a change in student, teacher ratios. The following is a brief description on how it was achieved back in the east.

At an early age of five, children would leave their families for 8 week periods and attend a nature school, where they spend time with teachers, who would teach the children not only reading, writing, maths, arts and science, but also the law of cause and effect in every day life. The teachers would hold lessons outside in nature, and explain through story telling and experimentation how actions will always lead to consequences. CONT Page 4

An Introduction to the Tree of Life: Part 2

Article by: His Lordship Daemon.

This article has been slightly delayed and off from its original time frame; however hopefully many of you have the previous article. If not, please contact Christine and I'm sure she will be able to help you out. *(Previous newsletters available for download on the forum-Ed)*

In the previous article we discussed the anatomy of the Tree Of Life, the terminology and the sections that make up the Tree itself. In this article we are going to look a little more closely at the actual Sephirah themselves. We will be looking at them as they exist within their section of the Tree of Life, or, in their world. We will also look at what relevance the world makes on each section of the Tree and also on the actual Sephirah. This concept will continue in the next article, which will discuss the remaining Sephirah. I will avoid as best I can using references towards my own perception of the Tree of Life, as I said previously it has many uses and each is dependent on the individual's perspective.

We will, understandably, start in the first world, which is the bottom, but also the top of the Tree of Life; Assiah the World of Action. As we know from the previous article, Assiah is comprised of but one Sephirah and that is Malkuth. Now Malkuth, the fruit of the tree, as I said is the material world. However, this is only one explanation of the concept of Malkuth, though the easiest. Now whilst this is true, there is also more to the story, Malkuth is also the spiritual manifestation of the material realm. As we learnt previously, Malkuth is the Kingdom, the actual place where the energies become manifest. To put this in a context; when we channel energy to heal, or do any work, we pull it from the spiritual plane and then funnel it into the material through ourselves creating a change in our world. Each of the Sephirah have symbols attached to them; the symbols of Malkuth are:-

Colour: Yellow + Green + Red + Black (Existing as quarters of a circle/sphere)

Magical Image: Veiled Maiden – sometimes enthroned

Creature: Sphinx

There are more associated symbols in the Kabbalist view; however these are not required here as they present to specific a view and can distract from the general perception and also from the perspectives of others.

(It's worth noting that the four colours that are symbolic of Malkuth are not seem as individual colours, but that all are united in the symbol of Malkuth.)

Only on the branches of a tree does the fruit grow, as such we then find ourselves in the World of Formation, Yetzirah. Yetzirah contains the majority of the Sephiroth; of all ten it holds six. I stated in the previous article that when we seek understanding is when we seek and enter into Yetzirah; this is again only partly true. While the branches bring the nutrients to the fruit, they themselves are not the source, but only the means by which it flows. Only three of the branches hold the fruit Malkuth. These are the Sephiroth of Yesod, Hod and Netzach.

First we will look at Yesod the Sephirah of Foundation. This is the realm which we touch when we spiritually "ground" ourselves. As it is the anchor for the material world and its spiritual counterpart. In a meditative sense, it is the place of firmness of action and of resolution, but it is only a starting point; it's on the foundation that things are built. The symbols of Yesod are:-

Colour: Purple

Magical Image: Ithyphallic Youth (putting it nicely; his soldier is saluting) or a beautiful naked man.

Creature: Elephant

Secondly Hod the Sephirah of Splendour, this is the realm of the moments where our breath is taken away and the world around us ceases to exist because of the glory before us. This in a meditative sense is the restoration of the ability to find wonder in the sunshine; to see again the magic of the world. For truly Hod is the magic of the world, the plain simple magic that makes a child gasp and stare in delight. The symbols of Hod are:-

Colour: Orange

Magical Image: Hermaphrodite

Creature: Twin Serpents

Tree of Life Part 2 continued.

Thirdly Netzach, Victory is the title of this Sephiroth, it is that moment when we achieve success in our endeavour and the exultation we feel. In the meditative view, it is the accomplishing of a task, or the resolution of a problem. Netzach is that almost primal rush we feel when our enemies, obstacles or problems are overcome. The symbols are:-

Colour: Green

Magical Image: Naked Amazon or beautiful naked woman.

Creature: Lynx

We then find ourselves in the branches that support those that hold the fruit. These branches are of vital importance as it is these that lead the other branches to the trunk of the tree, and ultimately the roots. It is from them that they derive. These supporting Sephiroth are Tiphareth, Geburah and Chessed. These are not as definitive as the previous Sephiroth, so as to their meditative meaning, that is up to the person to find for themselves from here on.

Of these first we will look at Tiphareth, Sephirah of Beauty or of The King (no not Elvis). This is the place of beauty in all of its aspects. Something's are not always seen for the beauty they contain, and not all beautiful things are seen for their ugliness. This is the place where all beauty flows; but then as we well know beauty is in the eye of the beholder. The symbols of Tiphareth are:-

Colour: Yellow

Magical Image: Divine Child, Solar King, Sacrificed God or Sacrificed Child

Creature: Lion, phoenix or child

Now we move to the Sephiroth of Geburah, the realm of Strength and also known as the place of Severity. Geburah is about decisive action, taken swiftly and firmly. This is the realm of the crushing blow, the definitive last strike or the action taken to end things. The action which is not pleasant, but is often required; as it suggests it is the place of severe action. However, severe action often brings about severe results. The symbols of Geburah are:-

Colour: Red

Magical Image: Armed Warrior-King or a Warrior in a Chariot

Creature: Basilisk

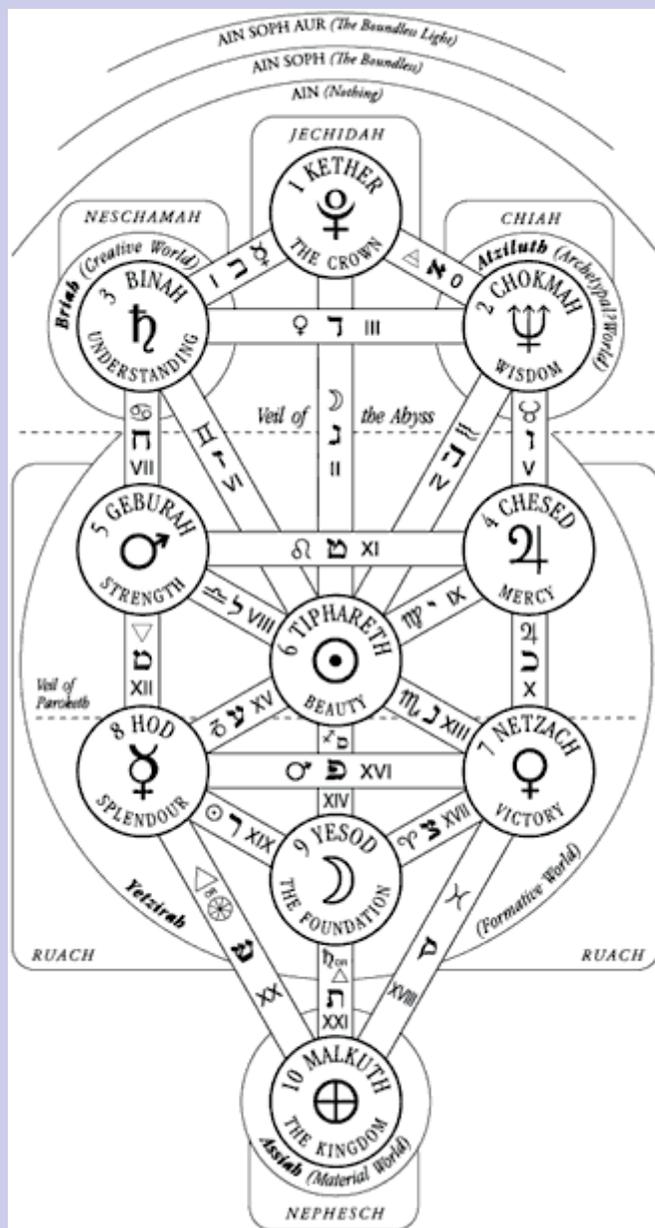
Finally in this series we will look at Chessed, the Sephirah of Mercy. Mercy is the gentle action, the action of relief and restoration. It is the actions which are not often swift or outright, but are still effective in achieving their required outcome. Mercy though is a many faceted stone. The symbols of Chessed are:-

Colour: Blue

Magical Image: Enthroned Priest-King or Powerful King on Throne

Creature: Unicorn

Again for reference I have included an image of the Tree of Life: Sourced from Thelmapedia.



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A new way of education cont..



A typical lesson would be conducted in a small class of six children to one teacher, who may spend a day near a pond and explain to the class that every action has an effect that cannot be undone. For example, the teacher would introduce meditation to the class and ask every child to look at the pristine, still pond and tell them that the stillness represents peace and calm with nature. The teacher will hand a piece of rock to one of the students and ask the student to throw the rock in the pond and observe the effect of the rock being tossed into the water.

The students will have observed a “rippling effect” caused by the rock entering into the pond, which is one of the most important lessons for the class. The lesson is the rock has caused an effect which is felt far and wide from the impact point of the rock entering the water. The teacher would explain that what they had observed is happening every time an action, and even a thought is created.

Hence, the universal law of cause and effect is introduced at an early age with continued reinforcements, such as explaining to children that if you gang up on someone just to have fun, there will be long lasting effects for the person being bullied. The lesson here is that there is a huge price to pay if you want to “have fun” at someone’s expense, and hurt them mentally and physically.

The children will soon learn that picking on someone for what ever reason has dramatic and potentially long term effects on their lives for a very long period. The children will learn that every action and thought will have an effect that is felt by themselves and other people. For example, a negative thought will naturally cause a person to feel dejected and unmotivated about life.

In conclusion, the above illustrates that children can grow up with an education that teaches them respect for others and the environment. That is, they learn the spiritual side of life that underpins our human existence.

By Alien88

JUNE 2008
NEWSLETTER

Silent Auction



Sept 26th
Walhalla

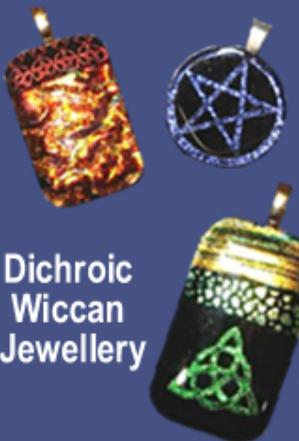
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gratefully accepted

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for more details

NEWS LETTER

Back Issues
Available
for download
on the forum



Dichroic
Wiccan
Jewellery

See Trading Portal
for details

Walhalla Getaway Weekend

We have another **Walhalla Getaway Weekend** planned for the last Friday and Saturday night, 26th & 27th of September 2008. Be part of this great weekend. For more details on accommodation and tours available see the **Investigations Portal** on the forum and register your interest in attending. This is a family friendly location. We are hiring out the Tisdale School Camp which has comfortable accommodation at a great price. Prices are adults \$30 per night, children \$20 per night. BYO food & bedding.



HELP WANTED

Spookspotters Team Vacancy Victoria

The ideal person:

Is based in Victoria/Melbourne. You are easy going, can drive to locations, willing to work as part of a team, will sign a non-disclosure agreements. You should also have technical skills either with video, audio, film editing etc.

To apply:

We want your application on video! Either video camera or webcam is fine. We want you to make it and edit it (if required) and tell us why we need you on our team. Sound difficult? Maybe...but as part of our team you will need to have some technical skills. So you'll either know how to do this or be able to work it out. Please email us the link to your video to contact@paranormal.com.au

For more information on Spookspotters Paranormal Research go to www.spookspotters.com.au

COME CHAT! EVERY THURSDAY NIGHT



COME CHAT!

Chat is held every Thursday night from 9.30pm. It goes for at least one hour and often longer than that! Here is the chat roster and guest chattist for the next few months. We'd love your ideas for topics and guest chattists. So please let us know if you have any ideas or would like to volunteer yourself! Here is the link

<http://www.paranormal.com.au/public/index.php?topic=1413.0>

12th June- Out of body experiences- lead by Christine

19th June- Investigation equipment lead by the team

26th June- What happened at the last investigation? Join the Team to find out!

3rd July- Book club night. Come manned with the names and authors of your favourite books and share their plots! Book swapping welcome on book club nights! Lead by everyone.

10th July- Simulacra. Simulacra I hear you say? What is that? Come and find out!! Lead by GaryTheDemon

17th July- Quiz night! With prizes and everything....

24th July- What happened at the last investigation? Join the team to find out!

31st July- Psychometry lead by Salt Breeze

7th August- Possession lead by Christine and Catseyes

14th August- Spontaneous Human Combustion lead by Merrick

21st August- Alchemy lead by Sas

28th August- The Psychics: Nostradamus, Sai Baba, Edgar Cayce, Jean Dixon etc.. lead by Merrick

4th Sept- Open chat night, talk about anything, lead by everyone

11th Sept- Spirit contact techniques - Ouija Boards/ Dousing/Seances etc lead by Christine, Catseyes and Merrick

18th Sept- Telekinesis lead by Merrick

25th Sept- Stone tape theory/echoes/non-conscious hauntings lead by Merrick



GOT GHOSTS?

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contact@spookspotters.com.au

HEADSTONE MEANINGS



Ivy

Ivy springs up naturally to cover English tombs, but Americans who transplanted it to their graveyards decided that it meant friendship and, like most cemetery plants, also immortality.

Draperies/Curtains

In the days when the body lay in state in the parlour, it was the custom to cover everything in black. Draperies, with their fancy frills and tassels, are more elaborate than a simple shroud. They allow the expression of mourning to linger long after the body has been taken out the front door and the accoutrements have been stowed for the next death in the family. Curtains can also set the stage. Parted, they reveal a telling excerpt. What is important in such displays is the main actor or central object of the stone.

Urn Immortality (life will be restored)

The above iron headstone is located at Silverton.



Angels

The agent of God, often pointing towards heaven; guardians of the dead, symbolizing spirituality. Angels are shown in all types of poses with different symbolism.

Two angels can be named, and are identified by the objects they carry: Michael, who bears a sword and Gabriel, who is depicted with a horn.

The head stone above is the grave of little Ethel Crawley who tragically died at Monte Cristo NSW.

